



Lee Burgess: Welcome back to the Law School Toolbox podcast. Today, we're excited to have Michele Cooley from [Themis Bar Review](#) joining us to talk about their [Law School Essentials course](#). Your Law School Toolbox hosts are Alison Monahan and Lee Burgess, that's me. We're here to demystify the law school and early legal career experience, so you'll be the best law student and lawyer you can be. We're the co-creators of the [Law School Toolbox](#), the [Bar Exam Toolbox](#), and the career-related website [CareerDicta](#). Alison also runs [The Girl's Guide to Law School](#). If you enjoy the show, please leave a review or rating on your favorite listening app. And if you have any questions, don't hesitate to reach out to us. You can reach us via the [contact form](#) on LawSchoolToolBox.com, and we would love to hear from you. And with that, let's get started.

This episode is proudly brought to you by Themis Bar Review – the gold standard in bar exam preparation. Are you preparing for the July 2024 bar exam? We understand the importance and difficulty of this period for law students. That's where Themis steps in. Themis is dedicated to ensuring your success on the bar exam, offering comprehensive course materials, a flexible study schedule, and consistently high pass rates. And now, Themis has a special offer for Law School Toolbox podcast listeners. If you sign up for their July 2024 bar review course, you can get a \$500 discount using the promo code LAWSCHOOLTB500. That's LAWSCHOOLTB500. This offer is valid until midnight Central Standard Time on May 20th, 2024.

Welcome back. Today we are excited to have Michele Cooley from Themis joining us today to talk about their Law School Essentials material, and also just chat about good study practices in law school. So Michele, thank you so much for joining me today.

Michele Cooley: Thanks, Lee. I'm happy to be here.

Lee Burgess: So, with every guest, I always start with just sharing a bit more about yourself, how you became a lawyer, and what was your journey?

Michele Cooley: Yeah. So again, my name is Michele Cooley. I graduated from law school a handful of years ago, from the IU Maurer School of Law in Bloomington, Indiana. I graduated before it was even the Maurer School of Law, if that gives you any sense of how long ago. I am a first-generation law student, so I was the first in my family to go to law school. I've had kind of an unusual career path. So I practiced for about 13 years in all areas of civil practice, lots of civil litigation, things like that. And then, one of my law school classmates was actually looking to hire somebody in student affairs office at a law school. And so then I got into academic and bar support. So, I actually got to build a program from the ground



up, which was very exciting. So, I've been working with students in that realm for a long time now. And then, as everyone kind of changes and evolves, I was looking for that next opportunity and moved on to my current role with Themis, as our Director of Course Operations.

Lee Burgess: Very interesting. I always love to hear everybody's meandering career paths. Nobody has a direct career path anymore.

Michele Cooley: I know, yeah.

Lee Burgess: What kind of drew you to bar support? I know that you said you did that when you joined your former law school. What kind of interests you about bar work generally?

Michele Cooley: Yeah, so I think as a first-generation law student, there's so much that you don't really know about the bar exam. And I also was not a very strong student when I first started as a 1L. And so, just in general, getting into a role where I could be in a position to help students with that transition was really interesting to me, and that was really rewarding work that I enjoyed. And then when the opportunity arose to come to Themis, it was just this natural progression. I'm still working with students in that kind of stressful time and helping them to prepare for the bar, but also, in encountering new and exciting challenges.

Lee Burgess: So, I think you have a really interesting perspective as a first-generation law student, but also having now worked at a law school and worked in this bar prep and law school prep space. What do you think are some of the most common struggles that you've seen, both professionally and maybe that you remember from a couple, what was it, a handful of years ago? If you're a handful of years ago, I think I might be two handfuls of years ago, but is that even a phrase? I don't know.

Michele Cooley: Yeah, I honestly think that some of those core struggles and challenges have not really changed much in these handfuls of years. I think as a first-year student, you come in and it's a completely different learning environment. You're dealing with the Socratic method and it's not just rule regurgitation on the final exam. You have to actually apply the rules to a new fact scenario. And you may only have a final exam, so you don't get those touch points throughout the semester to know how you're doing. And then at this point in that first year of law school, you have your first-semester grade; now you're trying to figure out, "What do I do differently? How do I make improvements?", if you're happy or unhappy with your grades, or whatever the situation may be. But then as 2Ls and 3Ls,



you start to incorporate more of the extracurricular and the co-curricular and trying to get experiences and working and thinking about where you want to practice, what you want to practice, where you're going to sit for the bar exam. So just all of those other pieces that then impact your ability to focus on your studies. So, I think that is fairly universal and really has not changed much in the last couple of decades.

Lee Burgess: Yeah, I think those are really great points. I'm reading this interesting book, which I'm going to talk about on a future podcast episode – Adam Grant's new book, [Hidden Potential](#). Have you read this or listened to it?

Michele Cooley: No, I haven't.

Lee Burgess: Great audio book, highly recommend it. I believe you are also a busy parent, and so you probably also listen to audiobooks, because that's the way I consume books. But one of the things that is in this book that I was researching yesterday, which I think is this very interesting idea to apply to law school, is this idea about the best learning comes when we are uncomfortable, when we are doing the things that are hard. And we've gotten some feedback from law students saying that now that there are a lot of resources out there giving them kind of cheat sheets to some of the cases in their casebooks and things like that, that they don't feel that they need to wrestle with the cases, or they don't feel that they need to wrestle with the law. And I think this is a huge mistake, and I think that what Adam Grant is talking about is, the best learning comes when we are trying to wrestle with material. If we feel great about what we're doing, then we're probably not learning very much. And I think that this lens on the law school experience is an interesting one to take, because it is a struggle for most of us. The academics are so challenging; there is so much to do. There is so much going on that it can feel very overwhelming. There are all of these challenges. Let's say you are in a situation where you're a first-generation law student and you're also trying to navigate a professional world that is very different than you have seen before, that it feels very easy to say, "Okay then, I will just only do the things that make me feel good, and that's going to get me where I need to be." And I think that's the other challenging thing about law school, is that's not where the magic happens.

Michele Cooley: Exactly. As I mentioned, that transition to law school was quite a struggle for me, and I will never forget all these years later, starting my outlines during Thanksgiving break, the first semester of law school, and after about an hour of working with three pages of my notes, I realized, "Oh, this is not what I was supposed to do." And yeah, it's doing those things that are hard, trying to see those connections between the rules and the cases and kind of the expansion of



the body of law, and then doing the [practice](#), because that was another thing that I was like, "I'm not ready for that." And then you don't do the things that really help you master that material.

- Lee Burgess: Yes. Frequent listeners of the podcast already know this story, but when I went home for Thanksgiving break my first year of law school, my parents are both lawyers, and I sat down at the dinner table and my mom says, "What's your first final?" And I said, "Torts." And then she asked me some very specific Torts question: "What's the duty of care of a landowner/occupier?" And I started to give this long rambling answer, and then she just got very quiet. She's like, "No, you can't do that. There is a rule. What's the rule?" And I was like, "Well, it's in my outline." She's like, "Well, it needs to be in your head in a few days." She was really like, "No, this is not working." And I just remember sitting at the kitchen table. She's like, "You have a lot of work to do, starting right now." And I was very lucky that I had that experience – the benefit of having a parent who's a lawyer to say, "Stop what you're doing. This is a terrible idea and you need to come up with a better way." And then I did and I did okay. But if no one had given me that feedback, it could have been disastrous.
- Michele Cooley: Yeah, absolutely. Yes, I saw grades I had never seen before after my first semester of law school.
- Lee Burgess: I think that's such a common thing. I mean, between the challenging academic environment, there are so many reasons why these grades look different. And it's just a different type of academic experience than most of us have ever done before.
- Michele Cooley: Yeah. And obviously kind of spoiler alert – it worked out for me – I graduated, I passed the bar. So, not to panic anyone. We all have those missteps, I think, as we are figuring out this journey.
- Lee Burgess: It is a learned skill – you can become a better law student. It involves making yourself a little uncomfortable, it involves doing some heavy lifting that maybe you didn't need to do in undergrad, because this is a very different thing. It could be getting resources that you had never thought that you needed, it could be getting accommodations you never thought you had needed. Whatever it might be, it is going to be kind of a challenging pressure cooker type environment that's going to bring out struggles for really even the most accomplished academics out there.
- Michele Cooley: Yeah, definitely.



Lee Burgess: Yeah. Funny that we talk about trying to be successful at law school. It turns out that Themis has been working on some tools to help students navigate first-year courses, and then these core second and third-year courses. And I believe it is called the Law School Essentials course. So I'd be curious to know a little bit more about what Themis is offering and how do we utilize it as a law student to help us on this journey of being better able to perform on our exams?

Michele Cooley: Yeah. I think you made a good point earlier, that there are lots of resources that are available to students. And yes, we have our Law School Essentials courses, and these are completely free resources. So it's a great way to get that supplemental information that you need for no cost. It's a great way to try out the Themis platform. We do have our 1L Law School Essentials, which focus on those core first-year classes that the majority of students are going to see in that first year. And then we have our 2L, 3L Law School Essentials courses. What I love about these programs is that they are created for law school learning. So they are broken down in subtopics around cases or the concepts that you're actually learning in that law school classroom. I know every syllabus is different, every professor is different, but it's really focusing on how you progress in a law school learning environment. What we're known for, our short videos that really focus on those highly-tested concepts. So, you can finish up with class for the day, still be a little bit confused about what your professor said, and go watch a video that's less than 10 minutes before you go on to your next class, while that information is still fresh in your mind. We have those lengthier substantive outlines if you need a little bit deeper dive into the concept. But we also have our Key Concept Sheets. So these are six to eight pages of those rules that you're going to be learning that you know you're going to be applying on that final exam. I love these because they're a great starting point for creating your own study aid, which I am a big advocate of – creating your own study aids and using them. And then we have practice questions. So you'll see multiple-choice questions and essay questions, because that's, I think, really where the most uncomfortable piece comes in, is forcing yourself to do that practice. So, we have all of these pieces as part of the program, that can really help you all through that semester – class prep, class review, study aid creation, final exam prep. So, every point along that semester, there's something that can help you.

Lee Burgess: I think that's really interesting. I wanted to go touch on a few things that you said. One was that this is a great way to try out the Themis platform. And this is, I think, something that many law students leave on the table. You can learn so much by exploring your bar choices while you're in law school for various things. I think this Law School Essentials program is great, [MPRE](#) prep is another thing that is great to try out. But so often students will say, "I don't know which program is the best for me." And so often you can say, "Well, we can discuss the



pros and cons of different programs, but most of them will let you try them, so you might as well try them out."

Michele Cooley: Exactly.

Lee Burgess: And if this doesn't resonate for you, that is really important information. If it does resonate for you, that's very important information. There's no downside to understanding a tool and the philosophies behind that tool and seeing if they work for you.

Michele Cooley: Exactly. I think take advantage of the free resources that are available, test things out. We want students to be successful, and the way that students are going to be successful is using the things that are best for them and trying out all of those things that are available.

Lee Burgess: Yeah. The other thing that I like as part of the general Themis Bar Review product, the full product that helps people study for the bar, which sounds like it's similar into this, is the shorter format videos. Some commercial bar prep programs do these much longer videos, although I think they're trying to package them in different ways now, I can't keep up. But this idea that they're like snacks, 10-minute snacks, not like you are committing to sitting down for 45 minutes or 90 minutes, because you're going to be mentally exhausted after a lot of your studying. And typically – this is ironic to say, while I'm on an audio podcast, which I use to teach people how to be in law school, and I even teach legal stuff on some of my episodes – but auditory learning turns out, for most people, is not the most efficient way to learn all the time. And that's fine. It still has its place. It's very enjoyable. It still, I think, can be folded in to what you're doing. But I prefer you spend 10 minutes of a day doing it, not necessarily 90 minutes.

Michele Cooley: Exactly. And as I mentioned, Themis has always been an online program, and because of that, it follows these best practices for online learning and uses those instructional design principles to make sure that the information that we're packaging is in the most digestible way. And so again, you don't have time as a law student to watch a 90-minute lecture, but you've got seven minutes. And watch it on one and a half times speed and it'll be even faster. You have that opportunity to get this information, get the supplemental pieces that you need in the time that you have available to you.

Lee Burgess: Yeah. I'm a 1.2 listener myself. I find 1.5 is a little anxiety-inducing because it sounds like the chipmunks. I have heard and received feedback that folks listen



to Alison and I do our podcast together on 1.5 speed. We talk pretty fast; I can't even imagine what that sounds like. I don't want to know. I don't test it out; it would just frighten me. So, I don't. But if you can do 1.5, everybody, you do you. I'm a 1.2 myself.

Michele Cooley: Yeah. I like to gradually speed it up. So I'll start at the 1.2, 1.25, see how that goes and then maybe speed it up, because every professor speaks at a little bit different pace. It does depend, I think, on who you are listening to.

Lee Burgess: The super slow talking really drives me a little crazy, though, I'll be honest. I'm glad that we can speed things up now.

Michele Cooley: Yes, agreed. Yeah.

Lee Burgess: Alright, so enough about my preferences and how I listen to audio content. So, one of the other things that you mentioned was that there are practice questions, which, practice – I think you and I seem to agree – is a critical part of your preparation. It should not be left to the last minute. It should be part of your work throughout the semester. So, if you're looking for practice throughout the semester and you have a professor that is not giving you a lot of practice, how can this tool help facilitate practice?

Michele Cooley: Yeah, so for each of the subjects that are available in the 1L Essentials course, you'll have a set of multiple-choice practice questions that you can work through, and then a series of essay questions as well. And then with the 2L and 3L classes, some of those are more traditionally essay only, and so you may not see multiple-choice questions for those. But with the 1L Essentials, I am a big advocate of doing multiple-choice questions, even if your final exam is going to be an essay exam and you know that. The multiple-choice questions are the shorter hypotheticals, but you're still working through the fact pattern, you're still issue spotting, you're still doing the recall of the rules. So, I think that doing all of the available practice is a great way to learn throughout the semester and also prepare for an exam. So, I think that you need to be doing that, not just at the time that you're studying for finals, but throughout the semester to really give yourself an idea of what you're learning and mastering.

Lee Burgess: I agree. I also think multiple-choice questions can be treated as short answer questions often.

Michele Cooley: Absolutely, yep.



Lee Burgess: Sometimes I find students who want to really dive into very specific, nuanced law, multiple-choice questions treated like a short answer question can be helpful, because multiple-choice questions are testing tiny things in a different way than a larger essay question.

Michele Cooley: Yes.

Lee Burgess: That's very cool. And are these practice questions similar to bar type questions, or are they long, are they short?

Michele Cooley: So, they are more like a bar exam question than like a law school final exam question, so you're not going to be expected to log in and spend two or three hours answering it like you would for a final exam. The focus or the issues will be a little more narrow than what you might see on your actual law school final exam. But again, it's a great practice, not just to test your knowledge, but to also work on your IRAC structure and your organization and all of those skill pieces that aren't necessarily going to be part of your grade, but will help you pick up more points.

Lee Burgess: And I assume there's a key or a model answer to compare your answers to.

Michele Cooley: Yes, absolutely. And with our 1L Law School Essentials course, we also have more of a skills-focused lecture that also talks about practice and self-evaluation and the importance of that and how you do it.

Lee Burgess: Great. Self-evaluation is super important, and I think very underutilized, especially in that first year of law school. Since this is a free resource, I could also see this be well implemented using a study group, because you could pull questions, you could all go write the same question and come back together, you could all watch the video and then bring one of the, what was it, the shorter sheets called?

Michele Cooley: Key concepts.

Lee Burgess: But you could take that into a study group and supplement it with nuances that were discussed in your class. It seems like this could be helpful to almost organize some study in a group, if you prefer to study that way.

Michele Cooley: Absolutely. And I think that whether or not you study alone or in a group is a very individualized decision, and maybe you do it for some classes and not for





other classes. But yes, I think watching the videos and then coming back and talking about them as a group, and then thinking about, as you said, the nuances or the specific way that your professor presented a rule or talked about an application, can be very helpful in that learning space.

Lee Burgess: Yeah. I was not a big study group person myself, except when I desperately didn't understand Real Property, and then my study group helped teach me Real Property. Future interests. I was just doing a "Listen and Learn" episode, so stay tuned, on future interests. And every time I teach, record, write about future interests, I just remember sitting in my study group with someone at the whiteboard, trying to make sense of durational language and a condition subsequent and the possibility of reverter. Those things don't necessarily all go together because I don't have my notes in front of me. But those are all terms that should be familiar to you if you are taking Real Property.

Michele Cooley: Yes. Yes. I was the same. I was somebody who liked to study on my own, except I had certain people I could study with. And I definitely needed some help with income tax, which when I took the bar was still a tested topic. I was terrified of it, but it worked out.

Lee Burgess: Yeah. I really like the idea of doing individual work and then coming back together as a group to work on it. So, taking these practice questions as a group and saying, "We're all going to do this on our own, then we're all going to come back together. Maybe we're going to compare it to the model answer together, or the score sheet. We're going to maybe even grade each other's work so we can pass it around." But I think that there's some really powerful stuff in having some extra practice assignments that are equally available to everyone, that you could collaborate with others on.

Michele Cooley: I agree. And I think that self-assessment is a very difficult skill, a very difficult thing to do well, but I've always found when I've been teaching classes, students are much kinder to their classmates than they are to themselves. And so I think it would be great, "Okay, let's log into Law School Essentials and do this Torts question, and then we'll come together and we'll exchange and we'll give feedback." It's a great way for you to learn by looking at somebody else's answer. But it's also a way for you to develop that skill of doing your own self-assessment in a way that's very, actually, helpful and constructive.

Lee Burgess: And until you have sat in the shoes of a law professor... I think you've probably taught classes in a classroom environment.



Michele Cooley: I have, yeah.

Lee Burgess: The first time I got a stack of assignments to grade, it just changes your perspective when you read the same answer over and over again. And then when I taught things a certain way and the answers didn't reflect that, I would get more and more frustrated the more that I graded. And then I would have to take a break because it wasn't fair to sit there and be frustrated. But it really changed my perspective of what it feels like to grade. And I think that using these practice questions, getting together in a group of four or five or however many people, and reading even a stack of four other answers to the same question, does put you somewhat in the position of what it feels like to grade. And I think that's really important, because I always say that if you have a happy grader, that you typically get a happy grade. But if you have a frustrated, sad grader... In fact, I had a professor in law school who would just put a sad face in certain parts of an exam answer, which was kind of amazing. He'd just be like, "No", sad face. This makes me sad. No points. But that was very honest, because I now saw once I started teaching. I'm like, "Oh, you are sad when you're like, 'Why didn't you pay attention in class and grab that concept?'" But if you appreciate what it feels like to grade, you're more likely to stick to that IRAC, you're more likely to use headers, you're more likely to use clear and concise language. The same advice I think is important for the bar. You have to understand how things are assessed, because it makes you a better exam writer. It has to.

Michele Cooley: Exactly, yep. Yeah, and then you start to see different ways that the same rule can be set out: "Oh, this was much easier to read through." Or you used bullets to set out the different elements or factors, and "I didn't think about doing that." And yeah, it makes you see, "Oh, it's really easy for me to find that analysis and give you those points."

Lee Burgess: Yes. Like, wow, if you have a five-prong test and you number all the five prongs, it's very easy to tell whether you have the five prongs. Or, did you use the term of art in the law or did you not use the term of art? If you don't use the terms of art, then it can be a head scratching question for the grader of saying, "Is that rule right? Now I have to think about it. And if I have to stop and think about it, my happiness is starting to wane. The slower I get, the sadder I get. The sadder I get, the lower the grade gets." It really helps. And I think that so often we get caught up in the busy work of law school and we forget that we could do these activities that really do have a great impact on our overall success in academics.

Michele Cooley: Yeah, absolutely. And I think if you are doing that study group, or even if you're reviewing or doing things on your own, you can use the Law School Essentials



throughout that whole process. It can be when you're just reading a case or a concept for the first time, or when you are doing that review of your notes right after class.

Lee Burgess: Awesome. Very cool. Sounds like a great tool. Hey, it's free; might as well check it out. See if it's going to be helpful for you. And it's a great window into Themis Bar Review, which I think is an excellent option that folks should explore. Before I let you go, as much as we could talk about study groups and practice questions forever, I love to have guests go back those handful – or handfuls – depends, of years to law school and think about what advice you would give to your law school self, now that you have a tiny bit more hindsight.

Michele Cooley: Yeah. So, this first one probably comes as no surprise, and that would be to create your study aids earlier in the semester. This is really a process that goes, even starting week three or week four of the semester, and keeping up with it. I also think that study aid creation does not have to be that traditional outline. I wish that I had explored flashcards earlier on in my law school time. Also, utilize the resources that are available at your law school. Again, academic and bar support offices were not really a thing when I was in law school, but we had our student affairs offices, we had our career services offices. I wish that I had taken more advantage of that. And so I would tell myself and current students, utilize those resources, go to your academic and bar success office, go to your professor's office hours. That's another thing that I think can be intimidating, but I really wish I had done more of that. And then finally, take advantage of those experiential learning opportunities. I was very focused on taking the classes for the bar exam. I knew that I needed to be very serious with how I was going to study, considering my first semester. I had that one-track mind, and I wish that I had taken more opportunity to do that experiential learning, because I think maybe my career path would have been slightly different.

Lee Burgess: Meandering in a different direction.

Michele Cooley: Yes, I would probably have still meandered.

Lee Burgess: I think that's all really great advice. I'm a big fan of thinking outside the box when it comes to study materials. My business partner swears by flowcharts. For listeners on the Law School Toolbox website, if you search for things like [flowcharts and flashcards](#), we have pictures and examples of things. You need to explore and experiment, especially in that first year, to find out what resonates with you. So I love that tip. And I think it's so true that you've got to work your law school. You're spending a lot of money to be there, and you need to



understand the resources that they have. And the help that's being offered with tools like this Law School Essentials program is amazing. And then you can take that practice and jump off by speaking with your academic support office or whoever is your academic support, bar support office, and then saying, "Do you have additional practice questions for my professors? Do you have additional practice resources?" You can say, "I'm getting these resources for this more global, larger scale structure of the subject, but now you at this law school who work here and all these professors, what can you do? Are you going to do a workshop or a mock exam or something that is going to give me more insight into these professors?" Going and asking those questions, especially as a first-year, you have no idea what's available to you. And much more is available to you than you think.

Michele Cooley:

Yes, that is definitely true.

Lee Burgess:

Yeah. And I love the idea of trying to make sure that you take advantage of experiential learning. I think that is so key. And that's really how you test out what kind of law you want to do.

Michele Cooley:

Yeah. There's only so much that the classroom environment can give you. So, really getting your feet wet is helpful.

Lee Burgess:

I think that's great. We're about out of time. If students want to learn more about the Law School Essentials course, what should they do?

Michele Cooley:

Yeah, so you can sign up for these courses on our website – [themisbar.com](http://themisbar.com). And again, it's a free program, so it's just email, password, and you can get all set up. We also have lots of great information and resources on our social pages, at Themis Bar for all of those as well. And you can check all of that out and find out more information about our products.

Lee Burgess:

Awesome. And you still do MPRE prep, right?

Michele Cooley:

Absolutely, yes.

Lee Burgess:

Okay. Don't forget about that, everyone.

Michele Cooley:

Thank you, thank you.

Lee Burgess:

That comes up too.



Michele Cooley: It does. And I am a big fan of our MPRE course. It's available already right now for the March exam, so it gives you a really long study period. Our recommended study schedule is about two weeks. It's about 20 hours. So you can really fit that in even if you're still in classes. It's a great kind of spring break thing to do.

Lee Burgess: Nothing says "spring break" like studying for the MPRE.

Michele Cooley: When you're a law student, I think that's true.

Lee Burgess: For those 1Ls who may not know what the MPRE is, I will just share that it is sometimes called the "ethics bar", but it is about professional responsibility, it is a three-hour multiple-choice test. I think almost every jurisdiction requires it. You have to be seen to be ethical, and you will not be licensed even if you pass the bar exam if you haven't done it. So you want to do it in your 3L year, typically, because you never want your bar admission to be delayed because you did not take or pass the MPRE. And it's like the driver's test – if you don't pass it the first time, you can just take it the next time. But you want to give yourself time to take it. It's like the saddest story when somebody tells me they couldn't get their bar license because they took the last available MPRE and then it didn't go well, or they had the flu. There are so many reasons why you may not pass it, and then your bar admission is delayed by months while you take it again and wait for the results. Don't do that. Sign up for the free course. Just spend your spring break somewhere warm, wearing flip flops and studying for the MPRE, and just get it done.

Michele Cooley: Agreed. I've had a handful of students that has happened to and it always just makes me so sad.

Lee Burgess: Yeah, you don't want to live through and be successful on the bar, and then be like, this one test that you could study for two weeks, 20 hours. Yeah.

Michele Cooley: For the August exam, it's right after the bar exam. You don't want to do that. Nobody wants to do that.

Lee Burgess: Your brain is so fried. So fried. So that is just our little extra two cents on using the Themis MPRE materials as a 3L. Knock it out. Show that you're ethical. Get licensed. It'll just make your life a whole lot easier. With that, Michele, thanks for spending some time with me today and sharing your wisdom and a little more about these tools. I really appreciate the time. And come back and chat with us again another time.



Michele Cooley: Yeah, I'd love to. Thanks again for having me.

Lee Burgess: Once again, we would like to acknowledge Themis Bar Review and thank them for sponsoring this episode. Remember, Themis has a special offer for Law School Toolbox podcast listeners. If you sign up for their July 2024 bar review course, you can get a \$500 discount using the promo code LAWSCHOOLTB500. This offer is valid until midnight Central Standard Time on May 20th, 2024. Once again, the code is LAWSCHOOLTB500. If you enjoyed this episode of the Law School Toolbox podcast, please take a second to leave a review and rating on your favorite listening app. We'd really appreciate it. And be sure to subscribe so you don't miss anything. If you have any questions or comments, please don't hesitate to reach out to myself or Alison at [lee@lawschooltoolbox.com](mailto:lee@lawschooltoolbox.com) or [alison@lawschooltoolbox.com](mailto:alison@lawschooltoolbox.com). Or you can always contact us via our website [contact form](https://www.lawschooltoolbox.com/contact-form) at LawSchoolToolBox.com. Thanks for listening, and we'll talk soon!

#### **RESOURCES:**

[Themis Bar Review](#)

[Law School Essentials courses](#)

[Hidden Potential: The Science of Achieving Greater Things, by Adam Grant](#)

[Podcast Episode 213: Why Practice Is So Important in Law School](#)

[Podcast Episode 413: Preparing for the Bar Exam with Themis and UWorld](#)

[Flashcards or Flowcharts: What's Best?](#)

[MPRE Study – Don't Wait Until the Last Minute!](#)